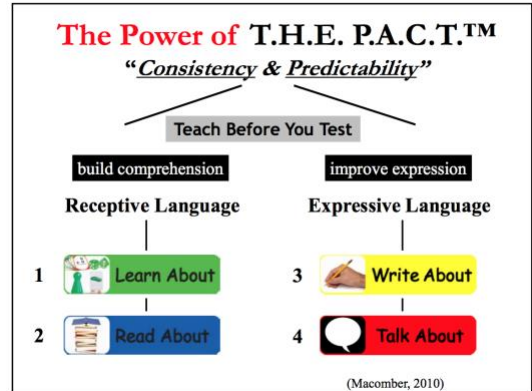


T.H.E P.A.C.T

What is T.H.E P.A.C.T.?

Technology Helps Easy & Practical Adapted Curriculum Teaching

T.H.E. P.A.C.T. is a curriculum framework that provides learners access to predictable and reusable materials that focus on vocabulary learning. Learning begins with the introduction of vocabulary targeting receptive language abilities (Learn About and Read About modules) followed by an expressive language focus (Write About and Talk About modules).



Read more about THE PACT here:

- ➔ <http://www.aboutthepact.com/what/>
- ➔ <http://www.aboutthepact.com/media/WhatIsT.H.E.P.A.C.T..pdf>

Video Intro to T.H.E. P.A.C.T. (3.22)

- ➔ <http://youtu.be/87kNd8yfdBc>



Why WE use T.H.E. P.A.C.T.

With T.H.E. P.A.C.T. framework we are able to focus on the vocabulary and provide the learners access to materials, which are already adapted to support their access and different learning profiles. The consistency of the framework empowers the learners to complete tasks and learn new vocabulary. It also helps staff members feel more comfortable with utilizing the activities, as well as supporting the learners with their AAC.

- ➔ http://youtu.be/kqiQy0__EYM

T.H.E. P.A.C.T. Key "Take-Aways"

1. Motivating and interactive
2. Low-tech to High-tech supports are well integrated
3. Receptive first, then expressive (make sure we are modeling and teaching the language we are expecting learners to then use expressively)
4. Bigger the better (life size interactive scenes, board games)
5. Students are choosing learn about activities throughout the week as free play options
6. Sequential, referencing materials made in Learn/Read About when expressing knowledge in Write/Talk about (i.e. writing about their build-a-scene activity)
7. Template activities that staff and learners quickly learn
8. Pairing learners in groups that allow them the opportunity to be both a leader and a learner

Learn About

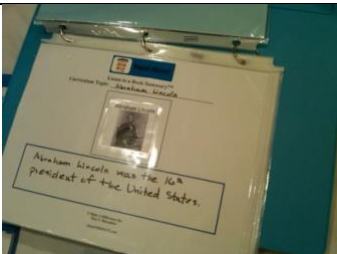
- Learn about vocabulary to build word knowledge and meaning, along with comprehension of language concepts
- Motivating activities paired with new vocabulary



- Some Learn About Activities:
1. Build-a-scene
 2. Lotto/Bingo
 3. Bowling for Vocabulary
 4. Large Spinner
 5. Vocabulary Game Board

Read About

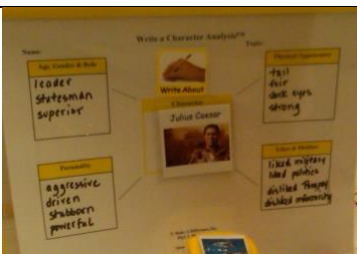
- Read about details, summary points, and paragraph-based content related to the vocabulary and language concepts to expand comprehension
- Reading at picture, word, sentence, or paragraph level with text-to-speech supports based on the learners' needs



- Some Read About Activities:
1. Adapted Storyboard
 2. Listen to a book
 3. Repetitive Line book
 4. Listen to a character map
 5. Read a graph/timeline

Write About

- Write about the vocabulary in brainstorming, composing, & editing lessons using a concrete visual form
- Learners are writing with their AAC system, use of pictures, word banks, handwriting, and sentence starters



- Some Write About Activities:
1. Character Analysis/Storyboard
 2. Build an Idea Map
 3. Complete a Sentence
 4. Complete a timeline/graph
 5. Word Toss

Talk About

- Talk about the vocabulary and topic to share knowledge, while increasing meaningful participation in the learning community or social interaction
- Our learners talk about the vocabulary using total communication, AAC, gestures, and pictures/text responses. The goal is to share details about target vocabulary at the word, sentence, and conversational level depending on the learner's abilities.



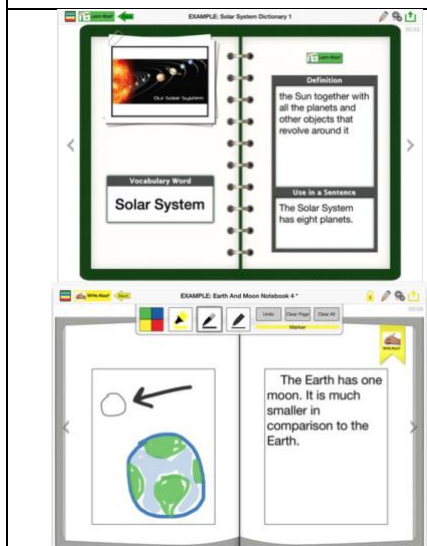
- Some Talk about Activities:
1. Give an Answer
 2. Vocabulary Cube
 3. State 3 facts
 4. Answer yes/no questions
 5. Give an oral presentation

iPACT

The iPACT app provides access to the four language stages of T.H.E. P.A.C.T. modules in an interactive easy to access tool. The programming of the application allows one to load in target vocabulary images, text, and recordings to be re-used across activities to save one time in repetitive programming.



Please reference programming handouts.



- Some Features of iPACT:
1. Clone and convert activities to save time
 2. Edit mode to allow learners to highlight/color text
 3. Text-to-speech feature/recorded speech
 4. Create PDFs of activities to print for low-tech version

Visit T.H.E. P.A.C.T. Webinar Library for additional resources:

Featured FREE webinar: The Common Core, Universal Design for Learning, & The Power of T.H.E. P.A.C.T.

➔ <http://www.aboutthepact.com/training/>