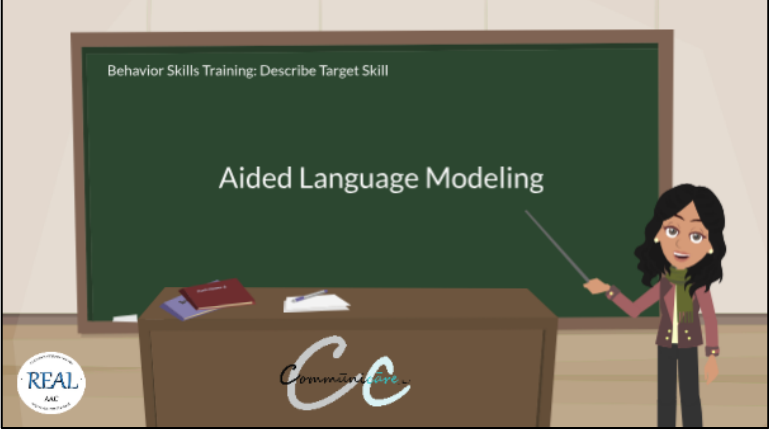


## PART 2: Aided Language Modeling

### Step 1: Describe the target skill



Behavior Skills Training: Describe Target Skill

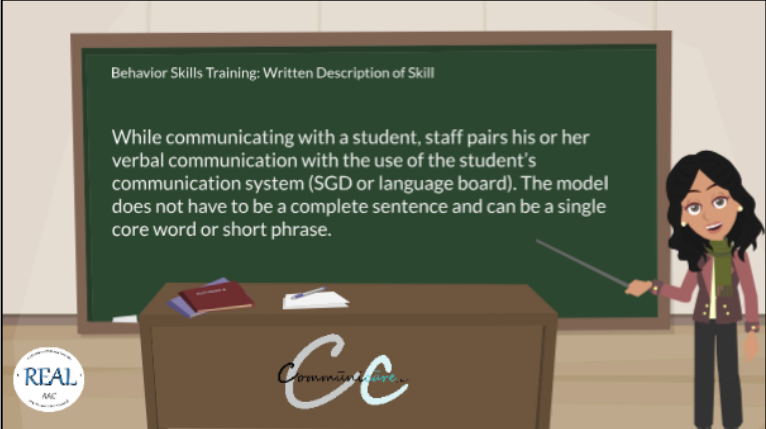
Aided Language Modeling

REAL AAC

Communicare

- Communication partner pairs verbal communication with use of AAC
- Single core word or short phrase

### Step 2: Written description of target skills




Behavior Skills Training: Written Description of Skill

While communicating with a student, staff pairs his or her verbal communication with the use of the student's communication system (SGD or language board). The model does not have to be a complete sentence and can be a single core word or short phrase.

REAL AAC

Communicare

### Step 3: Demonstration

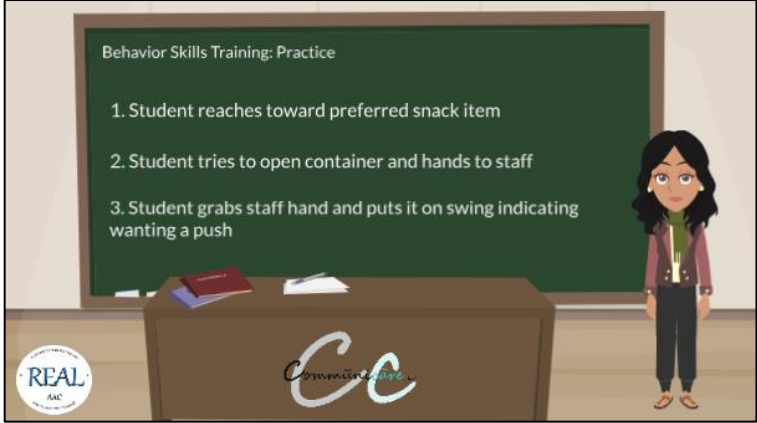


Vocals

brushed	mine	little	up	yes	good	some	no	down	out	off	bad
the	fly	wear	art	please	that	and	is	what	is	is	there
we	is	is	were	was	can	to	fix	spell	all	the	end
you	they	how	play	like	work	have	feel	read	more	fast	stop
it	he	want	all	come	time	do	go	get	big	color	help
she	look	slow	hear	think	right	bad	go	get	big	color	help
CLEAR	not	talk	sit	eat	find	make	need				

Refer to video for demonstration.

Step 4: Practice

	<p>Using language board, model the following phrases using a single core word or simple phrase.</p>
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Step 5: Practice with feedback. Provide verbal feedback on modeler's performance.

Step 6: Practice until demonstrates mastery of aided language modeling across three examples from step 4.